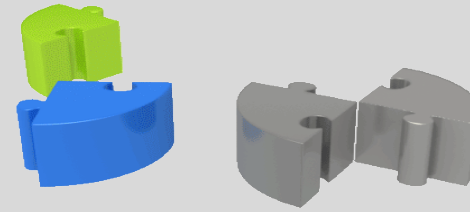




YONKERS
PUBLIC SCHOOLS

Principals' Meeting Yonkers Montessori Academy

November 21, 2023



The 3 P's

Purpose:

- To reflect upon the basis for Board policies
- To understand the structure of policy series & where to find updates
- To explore policy limits on public conduct in schools, in alignment with Code of Conduct
- To examine the elements of a limited access letter, that complies with applicable policy

Process:

- Interactive presentations with small and whole group exercises and debriefings
- Close reading of Homework Policy & Community Relations Policy
- Review policy series

Pay-off:

- Review existing homework policy and make recommendations for revisions that will promote student engagement/achievement
- Gain a fuller understanding of policy framework and accessing updates
- Enhance ability to protect the learning environment by limiting access to public, where appropriate

BOARD POLICY SPOTLIGHT: 4000 Series – Instructional

4730 – Homework

Homework assignments should be used as a teaching and learning strategy to provide drill or practice on a principle or skill already taught; to provide real-life application of the matter in hand; to develop appreciation for or knowledge of community resources.

The Board of Education believes that parental involvement in students' homework is essential to making homework an integral part of the educational program. Parents are expected to encourage and monitor homework assignments and, to the extent possible, provide conditions that are conducive to their successful completion.

Homework should foster...

- **PreK-2nd grade** – positive attitudes, habits, and character traits; permit appropriate parental involvement, and reinforce learning simple skills introduced in class.
- **3rd-5th grade** – improved school achievement.
- **6-12 grade** – improved standardized test scores and grades

Learning Activity: Feedback on Policy

Reflect on the presentation, the article, and the current policy. As a group discuss the following question:

How would you revise and update the policy to make sure homework is appropriate and benefits student achievement?

Provide your recommendations on a large index card with grade levels that are represented.

(10 minutes)

The Homework Myth

There was no relationship between how much homework the older students were assigned and how they felt about this (whether homework helped them to learn).

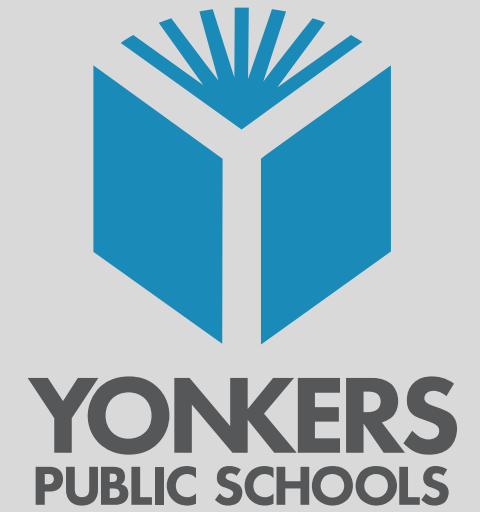
But the more assignments the younger students (up to fifth grade) had to do, the more negative their attitudes (toward school) were.

Cooper, et al. ,1998

Parting Thought

Time commitment (*on homework*) was not associated with higher or lower scores on any achievement tests.

By contrast, the amount of time children spent reading for pleasure was strongly correlated with higher scores (Hofferth & Sandberg, 2001).



Board Policies

[Link to Board Policies](#)

WHY DO WE HAVE BOARD POLICIES?

Required by
State and
Federal Law

Guidelines for
the district

Provide
consistency

Address
equity

Representative
of community
voice

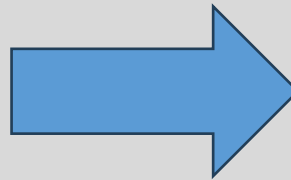
Require
regular review

BOARD POLICIES BY SERIES

- 0000 - **PHILOSOPHY, GOALS AND OBJECTIVES**
- 1000 - **COMMUNITY RELATIONS**
- 2000 - **SCHOOL BOARD GOVERNANCE AND OPERATIONS**
- 3000 - **ADMINISTRATION**
- 4000 - **INSTRUCTIONAL**
- 5000 - **STUDENT POLICIES**
- 6000 - **FISCAL MANAGEMENT**
- 7000 - **FACILITIES DEVELOPMENT**
- 8000 - **SUPPORT SERVICES**
- 9000 - **PERSONNEL POLICIES**

UPDATES TO BOARD POLICIES

Monthly BOE Meeting minutes



BOARD MEMBER REPORTS

- 11.1 ADOPTION OF BOARD MEMBERS REPORTS - 11.2 - 11.5
- 11.2 Continuation of Membership in the New York State School
- 11.3 Hazard Young Attea & Associates (HYA) - Amendment #2
- 11.4 Adoption of Policy #1900 Parent and Family Engagement
- 11.5 Adoption of Policy #6240 Investments

POLICY SERIES REVIEW

Task A: Table of Contents

Review and identify a policy that is of interest to the group.

POLICY SERIES REVIEW

Task B: Policy Content

Review the policy
and prepare a 2 minute
overview

BOARD POLICY SPOTLIGHT: 1000 Series – Community Relations

1520 – Public Conduct on School Property

Public Conduct on School Property



CODE OF CONDUCT

REVISED AND ADOPTED OCTOBER 16, 2019

Public Conduct on School Property

Regulation- Code of Conduct (p. 53)

Limited Access Letter

Issuance Considerations: Be clear and specific; provide evidence. Communicate the duration and conditions.

Issuance Process: Draft the letter and obtain approval. Review the terms with appropriate stakeholders. Notify the recipient promptly and securely. Maintain documentation.

Re-entry: Reconciliation meeting to discuss the reasons, steps taken, and conditions for re-entry. Consider a written agreement outlining expectations and responsibilities.

Notification to and review with:

Supervising Assistant Superintendent

Director of School Safety

Legal Department



Interim Superintendent



YONKERS
PUBLIC SCHOOLS

YCA MOA Updates

YCA MOA: UPDATES



- Retroactive Payment by January 2024 
-  Policy Manual book and link
- "Evaluation Committee" will be appointed and begin meetings in January 2024 (3-YCA and 3-district)



YONKERS
PUBLIC SCHOOLS

YFT MOA Updates

YFT MOA: UPDATES

- Special increments (CSE and Bilingual) 
- Sped reporting – Psych evaluation training 
- D-1 Robotics **NOT** Budgeted for 2023-2024
- Class coverages during lunch – pending process and budget
- Gradebook committee 